STRATEGIC PLAN

1 January 2025 - 30 June 2028

Training Accreditation Council Strategic Direction

VISION
Vocational education and training in Western Australia is valued and trusted.

PURPOSE
The Training Accreditation Council is a contemporary, client-focused regulator of vocational education and training (VET) in Western Australia.

The Council assures the quality of the VET sector, leads continuous improvement and responds to state-based priorities and risks.

VALUES

INTEGRITY	We are honest, accountable and transparent.
RESPECT	We are fair and equitable. We listen and care.
EXCELLENCE	We continuously improve. We innovate and lead by example.
COMMITMENT	We are responsive and collaborate with others. We are reliable and consistent.

The Council has identified four strategic priorities to meet its regulatory requirements through its own good governance, and with a focus on the compliance, quality assurance and continuous improvement of individual RTOs, and applied systemically across the VET sector. The Council's overall strategic direction recognises the need for specific strategies to support the introduction and implementation of the revised Standards.

PRIORITY 1: Regulate the Western Australian vocational education and training sector.

Outcome	Strategies
1.1 Registered Training Organisations (RTOs) are compliant with the Standards for Registered Training Organisations (the Standards).	**1.1.1** Monitor and manage the quality, compliance and continuous improvement processes of RTOs against the Standards (2015 and the revised Standards). **1.1.2** Manage complaints about the performance of RTOs. **1.1.3** Apply a risk based regulatory approach that is informed by the needs of industry and other relevant stakeholders. **1.1.4** Support RTOs in the transition to the revised Standards for Registered Training Organisations.
1.2 Accredited courses are compliant with the Standards for Accredited Courses 2021.	**1.2.1** Ensure the accreditation process supports the efficient establishment and monitoring of accredited courses while meeting the national Standards. **1.2.2** Provide course accreditation services that meet the needs of industry and other relevant stakeholders. **1.2.3** Provide support to course developers and course owners for the accreditation of courses. **1.2.4** Analyse changes in training product design, its impact on accreditation and establish processes to deal with these as required.

PRIORITY 2: Enable the effective operation of Registered Training Organisations (RTOs).

Outcome	Strategies
2.1 Consistent, fair and transparent processes are applied.	**2.1.1** Maintain the integrity of the vocational education and training (VET) sector through lawful, consistent and responsive registration and accreditation decisions. **2.1.2** Apply fair, equitable and transparent processes and procedures in support of Council decisions. **2.1.3** Refine audit processes to ensure alignment with the revised Standards including collecting information on RTO quality and continuous improvement and ensure that assessments of RTO performance can be made. **2.1.4** Support regional, small market and Aboriginal controlled RTOs to develop a more diverse and accessible VET sector.
2.2 RTOs have access to quality education services and resources.	**2.2.1** Develop and deliver high quality education services and resources, particularly to support implementation of the revised Standards. **2.2.2** Communicate openly and clearly with RTOs. **2.2.3** Respond to RTO and stakeholder feedback on content, relevance and quality of TAC's education services and resources. **2.2.4** Apply a continuous improvement process to the development and delivery of education services and resources.

PRIORITY 3: Lead the continuous improvement of the vocational education and training (VET) sector.

Outcome	Strategies
3.1 Sector-wide risks are identified and effectively managed.	**3.1.1** Collaborate with industry, community and education stakeholders to access and analyse relevant information that supports the identification of risks to the quality of VET. **3.1.2** Gather and effectively analyse data and information to measure RTO quality. **3.1.3** Implement strategies that respond to emerging risks including education and targeted audits. **3.1.4** Support the continuing development and improvement of risk management strategies, and associated policies and procedures. **3.1.5** Identify and manage risk associated with the introduction and implementation of the revised Standards.

PRIORITY 4: Apply good governance and act in the public interest.

Outcome	Strategies
4.1 Independent and effective governance processes are maintained.	**4.1.1** Maintain an effective governance process that complies with the requirements of the *Vocational Education and Training Act 1996* and other public sector governance requirements. **4.1.2** Strengthen strategic relationships with industry regulators and other relevant stakeholders. **4.1.3** Seek technical advice from regulators, industry and other stakeholders to support the registration and accreditation processes. **4.1.4** Promote and practice workplace safety, cultural understanding and well-being. **4.1.5** Identify opportunities for regulatory improvement. **4.1.6** Enhance people development systems and practices for Council members.