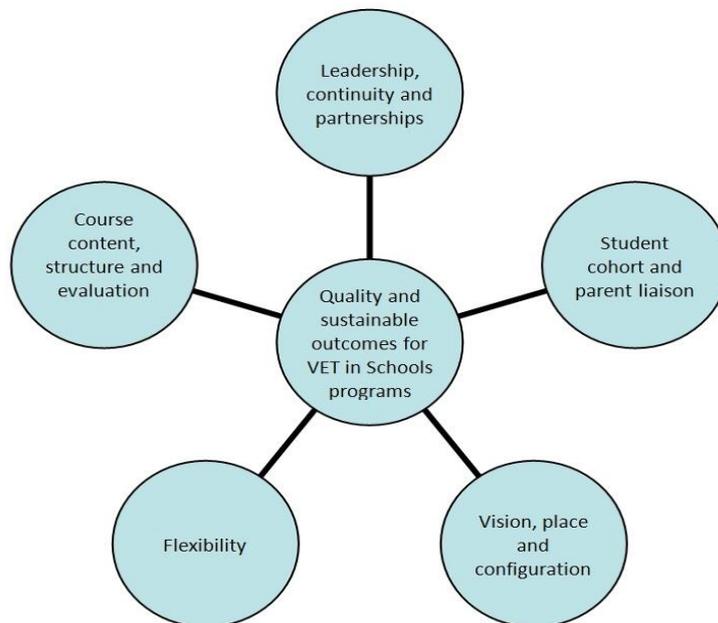




Critical success factors

Five critical success factors underpin successful delivery of VET in secondary schools.



Leadership, continuity and partnerships

Schools which are successful have strong leadership. Their principals are actively involved in the promotion and operation of the VET in Schools program and the schools' VET coordinators and teachers are similarly committed. Schools actively engage with industry, training providers and employers and form meaningful and collaborative partnerships.

Student cohort and parent liaison

Schools which are successful are mindful of the needs of different student cohorts and support these as required. Parent involvement is recognised as being crucial to this success.

Vision, place and configuration

Schools which are successful are more likely to work in partnership with other schools to share course offerings, and combine teaching and learning resources. Pathways for students are clear, and endorsed by industry. Most students are working at a certificate II or higher (if appropriate).

Flexibility

Schools which are successful are flexible in their timetabling, and are able to willingly release students for training and workplace experience, frequently in conjunction with those from other schools. Partnering training providers and employers also demonstrate flexibility.

Course content, structure and evaluation

Schools which are successful offer VET programs which are relevant to the age, interests and strengths of the student. Teachers and trainers have the relevant qualifications and experience to deliver to industry standards as required by the national VET standards.

Information current as at May 2016