

## Guide to conducting safe clean-up activities

Thank you for your interest in the Keep Australia Beautiful (KAB) Adopt-a-Spot Program. This information sheet summarises some of the most important things you need to know to ensure your 'adoption' and subsequent clean-ups continue to run safely.

Full details of how to run a successful clean-up event, including more information on rubbish removal and first aid can be found in the KAB Tips for Organising a Clean-Up booklet which will be sent to you on registration and is available online at <a href="https://www.kab.wa.gov.au">www.kab.wa.gov.au</a>.

## The role of the group coordinator

The group coordinator's role is to:

- act as a contact person for the registering group to communicate with the KAB Adopt-a-Spot Program Coordinator;
- be responsible for ensuring that all the required documentation is completed and returned to KAB (via online reporting);
- act as group leader and remind other group volunteers to use good judgment and safe practice during clean-up activities;
- be responsible for removing and handling of syringes that are found using the syringe disposal units provided, and
- ensure that clean-up activities are run regularly (at least 4 times per year for a two year period).

## **Equipment**

When your group has registered, you will be sent an adoption kit with some useful equipment to assist you in your clean-up activities. Equipment supplied includes:

- Large plastic bags for litter collection.
- Heavy duty gloves and tongs.
- A sharps container for sharps disposal.
- Safety vests (for roadside adoption sites).

Other equipment that would be useful to be supplied by your group:

- A mobile phone or landline access in case of emergencies.
- Buckets, extra gloves, rakes.
- Bins / skip bins for collecting rubbish and recycling.
- A large container of sunscreen and spare hats to provide to volunteers.
- Drinking water and refreshments.
- Hand washing facilities or antiseptic hand sanitiser.
- First aid kit and instructions.
- Small table, fold up chairs, umbrella and pens if registering volunteers.
- Enough copies of forms for volunteers to complete.
  Note: Sturdy enclosed footwear, gloves, protective equipment must be worn (i.e. hat, sunglasses)





Y/N



## Safety checklist

Once you have chosen your clean-up site, please visit the area and complete the following safety checklist. If you answer "YES" to any of the questions, you will need to develop a risk control strategy and communicate this information to your volunteers. See the example below.

Will volunteers be working in direct sun?

Risk control: Before the event, ask volunteers to bring hats and sunscreen. Provide sunscreen and drinking water for all volunteers.

Are there any areas that are rough, slippery, steep, or sloping?	Y/N
Are there holes, fallen branches, or other trip hazards?	Y/N
Are there overhanging dead branches that could be dislodged by wind?	Y/N
Is the area thickly vegetated; could volunteers become lost?	Y/N
Are there likely to be snakes, spiders, bees, wasps, ticks or bull ants?	Y/N
Is there a bushfire risk?	Y/N
Is there deep, murky or moving water nearby?	Y/N
Will the site be affected by tidal water?	Y/N
Could volunteers be exposed to contaminated substances / sewage?	Y/N
Are there likely to be discarded syringes at the site?	Y/N
Will vehicles be passing in close proximity?	Y/N
Will vehicles be passing at high speed?	Y/N
Will vehicles be entering or exiting the clean up area (e.g driveway)	Y/N
Could asthmatics be exposed to dust or pollen?	Y/N
Could volunteers be exposed to asbestos?	Y/N
Is the site isolated or remote from emergency assistance?	Y/N
Could volunteers experience temperatures that could cause heat stress?	Y/N
Will volunteers be exposed to frost, cold winds or rain?	Y/N
Will there be a large number of children volunteering?	Y/N
Will there be volunteers who are physically or intellectually disabled?	Y/N
Will there be volunteers who do not speak English?	Y/N







Risk control strategy

Are you ready to conduct safe clean-up activities at your site?



